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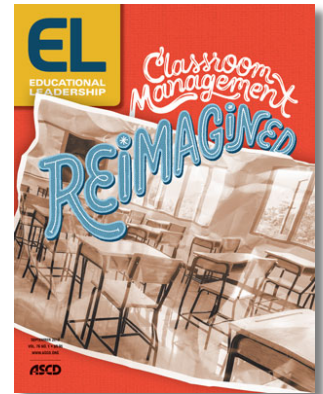
Addressing Dangerous Behavior in the Classroom

Amy Murphy and Brian Van Brunt

A three-pronged approach can help educators prevent or de-escalate classroom crises.

"Shut the HELL UP!"

Aiden spins in his chair and turns back to the front of the classroom. His fists are clenched tight and pressed against the wood of his desk. His face reddening, he looks down as the students behind him snicker and whisper.

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